



Student



Legacy Builders

Parenting Greatness Workshop

Legacy Builders Workbook

A companion study guide to the book:

Parenting Greatness

Restoring the Family, the Human Estuary of Society, to True Health and Greatness

By FRZEAGLE

Welcome to the *Parenting Greatness: Restoring the Family Workbook*. Whether you are engaging in quiet reflection on your own, with a small group online or sharing insights in a room full of passionate parents, this resource was designed with one purpose: to help you reclaim the strength, health, and greatness that every family was created for.

In today's world, society often challenges the very foundation of family. Voices compete for our attention, values shift like sand, and the pressure to conform is relentless. Yet, in the midst of this, one truth remains unshaken: the greatness of any society begins in the home. When families are restored, communities are healed—and humanity rises to its highest potential.

This workbook is not just a collection of exercises. It is a journey. Within these pages, you will find practical tools, guided reflections, and powerful principles to strengthen your parenting, renew your vision, and restore what matters most.

The fact that you are here means you care deeply about the future—your children's future, and the future of the world they will shape. As you take these steps, know this: you are building more than a family. You are creating a legacy.

Let's walk this path together—toward true health, enduring strength, and the greatness that begins at home.

Sessions Outlined

Session 1: Defining Your Vision of Family Greatness-

Pg. 2-6

Session 2: Introduction and Chapters 1-3 -Reflecting on the Foundations of Greatness

Pg. 6-11 Reference in book Pg. 12-41

Session 3: Chapter 4- Weaving Faith into the Family Fabric-

Pg. 12-18 Reference in book Pg.42-70

Session 4: Chapters 5- Strengthening virtues to the family fabric-

Pg. 22-25 Reference in book Pg.71-113

Session 5: Chapters 6-7 Instilling virtues that cement families together

Pg. 26 - 31 Reference in book Pg. 114-152

Session 6: Chapter 8-9 and Epilogue- The binding virtue

Love- Teaching a balanced activity life

Pg. 32-44 Reference in book Pg. 153-189

Preparation:

Please have a copy of Parenting Greatness ready. Have a quiet place where you can concentrate. Give at least 1 hour for each session in the workbook.

I would recommend you print off this workbook and use your printed copy to work with, fill in information and answer questions and make notes.

Have a copy of the Bible handy as well.

Please spend a few moments in prayer seeking God's guidance, insight and blessing on you as you pass through this equipping estuary.



All activities for parents or families together are denoted by the following:

Session 1- Preliminary (before reading Parenting Greatness)



Session 1: Defining Your Vision of Family Greatness

Purpose: Before we can restore what is broken or strengthen what is weak, we must first see the picture of what “greatness” looks like for our family.

Curriculum Addendum

Rhythm

Have you ever heard someone remark, "Our family feels out of tune" or "This family is not functioning well"? Families have an innate sense when something feels amiss; they recognize the absence of harmony. The unity and rhythm that once defined their bond seem lost. Children often sense this first, aware that something is off even if they don't voice it. They realize that home no longer brings joy. As a result, they may prefer spending time at friends' houses or engage in activities away from home. These behaviors could be indicators that something needs attention.

Different cultures recognize this:

- Zen (Japan) – serenity through disciplined awareness.
- Taoism (China) – living in harmony with the natural flow.
- Ubuntu (Africa) – peace through community and mutual care.
- Ahimsa (India) – non-harm as a way of life.
- Hygge (Denmark) – cozy togetherness as a philosophy of peace.
- Lagom (Sweden) – “just enough” as a recipe for balanced homes.

After exploring various Psycho-Healing approaches prevalent in Western cultures, such as Relational Peace movements, Social Peace Movement, Inner Peace Movements, and Family Values initiatives like Parenting Reform and Marriage Enrichment retreats, it's time to embrace God's Rhythm for the family. Indeed, God's Rhythm. When He created man and woman, establishing them for family life, He envisioned a harmonious plan that would nurture exceptional families and remarkable children. This study aims to discover that Perfect Rhythm, with God as both the initiator and the sustainer of this beautiful unity and harmony.

The Greatest Generation recognized this not just as a family blueprint, but as a vital cultural necessity. As you embark on this workshop and delve into the initial chapters of this book, you'll uncover a purposeful design crafted by the Designer. Adhering to this path has the potential to transform any family, infusing them with renewed strength, harmony, and tranquility. Join us on this journey and witness the remarkable works of God.

Step 1: Reflection Prompt

Take a quiet moment. Close your eyes and imagine your family five years from now at its very best. Not perfect—but healthy, strong, united, and thriving.

- What does the atmosphere in your home feel like?
- How do family members speak to one another?

- What values are most visible in your daily life?

Now write a few sentences or keywords that describe this vision:

Step 2: Identify the Gaps

Now, think about where things stand today. Be honest but hopeful.

- What areas of your family life feel strong right now?
- What areas feel strained or need healing?

List your thoughts below:

- Strengths:
- Strained or in need of healing and growth:

Step 3: Rhythm Questions

- Is there rhythm in your home or is there dissonance? _____
- On a scale of 1-10 (1 terrible- 10 perfect) Where would you place your families Rhythm? _____

Step 4: Create a Family Declaration

- Based on what you wrote above, complete this sentence:
- “Our family will be known for _____.”
- Write it boldly and keep it visible—this is your starting point.



Session 2: Reflecting on the Foundations of Greatness

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 6–41.

Introduction- Chapters 1-3

Curriculum Addendum

Two key points to add:

1. That which builds Greatness- Prayer

As you embark on this transformative journey into the realm of Parenting Greatness, I want to emphasize that "you will be changed." This isn't merely a promise; it's a reality. Begin by enveloping this time and study in prayer. Seek God's blessings upon this study and the group, asking for profound wisdom. Pray for the veils over your eyes to be lifted, allowing you to perceive and embrace the truths that will enrich your parenting and nurture your home.

Learn to pray over everything. Paul says, "Pray for all things." Pray for your family in everything you deal with every day. Stay in a state of prayer. Maintain prayer as an object of your personal parenting. God is the great teacher for Great parenting. Trust Him right now! Begin by saying, "Lord I surrender to your parenting of me as a parent. May our family and our home be a Great estuary of Godly Wisdom and Nurture."

Now you're ready to begin.

2. Thief's which rob Greatness – The 5 Enemies of Greatness

(From Velocity HP coaching system)

Entitlement

- Success makes people think they deserve more – without doing more
- Greatness only belongs to those who earn it again, every day- they're consistent.

Lack of Discipline

- Discipline is doing what needs to be done, even when you don't feel like it.
- Without discipline, talent becomes wasted potential. Consistency with discipline.

Circumstances over Vision

- Average performers let circumstances dictate their attitude and effort
- Great performers stick to their principals no matter the conditions.

Self-Pity

- The fastest way to lose is to feel sorry for yourself
- Self-pity kills resilience and responsibility. Greatness teaches responsibility and resilience.

Complacency

- The moment you think you have arrived, you start to decline
- Complacency turns champions into ex-champions
- Greatness is taught from a sense of humility. Thankful for achievements but slow to pride.

REFLECTION

As you read, consider the following concepts drawn from the book. After each point, take time to reflect and write your personal insights.

1. Reflecting on the use of the Illustration of the Prodigal Son ,

How is the comparative analogy used here borrowing the keys from the Greatest Generation and in the coming home of the prodigal son? Reflection:

2. The Family as the Estuary of Society

Similar to how an estuary serves as a junction where rivers converge with the ocean, a family acts as the pivotal place where individuals transition into society. The text highlighted the estuary's protective role in supporting marine life. How does this relate to the concept of family?

Reflection:

3. The Key to the Family is a Proper, Balanced Environment

What illustration was used to reference balance in a families environment.

Reflection:

Tuning to the first violin is the next analogy used in the text. What or who is the first violin? How does a family tune to the first violin?

The Fabric of the Home is Woven with Virtuous Threads



Which virtues do you see as obviously visible threads in your family's fabric?

Which ones need strengthening? Which ones have you not worked on?

Reflection:

4. Greatness 'Leaves a Positive, Healthy Legacy'

What kind of legacy are you currently building?

Reflection:

Is this the legacy you would want for your children?

5. Greatness 'Cannot Be Copied'

If greatness cannot be copied then should we be copying or following what everyone else is doing? How do we tend to copy other families or other family patterns? How do we teach independent thought at home and at the same time adherence to family guidelines?

Reflection:

6. A Truly Great Person Makes a Permanent Mark

What mark do you hope your life and your parenting will leave on your family and especially your children?

Reflection:

7. Greatness and Virtue are Synonymous.

If virtue is synonymous with greatness then virtue must be important to the development of a child to greatness.

What emphasis have you placed in your

Home on specific virtues?

Reflection:

8. Becoming Instinctively Virtuous!

What does this mean to you- 'instinctively virtuous'?

Is it possible to develop an atmosphere in the home which develops virtue as second nature?

Reflection:

9. The Grand Story Should Pervade the Family

The Grand Story is an overarching story that seems to be the major truth which a society operates from. What is the Grand Story referenced in the text? Has that Grand Story which pervaded the Greatest Generation been replaced with a new Grand Story or no story at all?

Reflection:

10. Greatness is a Spiritual Condition

Matthew Arnold said, "Greatness is a Spiritual Condition." What do you think he meant? What is a home like that is Spiritually Conditioned?

Reflection:

From Curriculum Addendum:

11. Has prayer been an essential and important part of your life and parenting? _____
12. Which one of the 5 theifs to greatness is do you struggle with? _____



SPIRITUAL FAMILY EVALUATION

On a scale of 1-10 (with 1= Absent and 10- Complete) where would you place your families emphasis and maturity in spiritual matters. (circle one)

1 2 3 4 5 6 7 8 9 10

Now using the same method below rate where you think spirituality should be for greatness to occur in your home.

1 2 3 4 5 6 7 8 9 10

The Family Virtue Wheel Class Project

Purpose:

To help families visualize how the core virtues interconnect like spokes on a wheel. When one spoke is weak or missing, the wheel cannot roll smoothly. When all are strong, the family moves forward in greatness with stability.

You can use the instructions for creating your own below or the provided wheel

How to Use It

1. *Draw a large circle.*
2. *Divide the circle into sections (like slices of a pie), each representing one virtue:*
 - *Faith*
 - *Honesty*
 - *Self-Reliance*
 - *Integrity*
 - *Humility*
 - *Honor*
 - *Respect*
 - *Discipline*
 - *Hard Work*
 - *Perseverance*
3. *In each section, draw a scale from the center (weak) to the edge (strong).*
4. *Each family member marks how they feel their family is currently living out that virtue.*
5. *Connect the marks to form an inner "wheel."*

(If the wheel is uneven, it shows where growth is needed. The more balanced and full the wheel, the smoother the family's path toward greatness.)

Family Virtue Wheel

Instructions:

1. Each slice of the wheel represents one virtue.
2. Mark from the center (weak) to the edge (strong) where your family is today.
3. Connect the marks to see your Family Virtue Wheel.
4. Repeat monthly to track growth.





Session 3: Weaving Faith into the Family Fabric Chapter 4

Reading Assignment: *Parenting Greatness: Restoring the Family*, Chapter 4, pages 42–70.

This section explores the powerful role of faith in shaping the family fabric of the greatest generation and how we can reclaim that strength today. After reading, reflect deeply on the following principles.

CURRICULUM ADDENDUM

Faith: The Sacred Rhythm That Formed Great Families

From the Greatest Generation we see something that is almost foreign to us now: a sacred rhythm built into family and community life called *the Lord's Day*.

Sunday was not an interruption to life. It was the center of it.

Preparation began on Saturday. Clothes were washed and pressed. Shoes were shined. Food was prepared. Children were put to bed early. Sunday School lessons were reviewed. The family oriented itself toward God before the day even arrived. Faith was not accidental. It was cultivated.

On Sunday morning families rose early, dressed together, and went together to church. Often they met extended family members there, because churches were not merely religious buildings. They were family centers. "This is our family's church" was not a slogan. It was an identity.

Sunday School was for the whole family, not just children. Scripture was taught, discussed, remembered, and rehearsed. On the way home children were lovingly questioned about what they had learned. Faith was not outsourced. It was stewarded.

Worship itself was marked by reverence. People stood when the Word of God was read. Hymns were sung with passion. Prayers were earnest. In some traditions families followed carefully ordered liturgy. In others they followed passionate gospel expression. But across denominations the posture was the same: God was holy, His Word was honored, and His presence was real.

After worship, the community lingered. People greeted one another. If someone was absent, their absence mattered. Then families returned home to a long, sacred afternoon. Children played. Meals were prepared. Neighbors and relatives gathered. Often everyone went to one house, usually Grandma's. The Sunday meal was a weekly Thanksgiving. Hands were held. A senior family member prayed. There was unity, gratitude, rest, joy, and belonging.

It was not merely tradition. It was formation.

This rhythm reflected an ancient tradition. In Jewish households, the Sabbath was honored as if it were royalty. Candles were lit to invite God's light. Bread served as a reminder of His provision, while the cup symbolized the covenant. Scripture was read while standing in reverence of God's presence, and the day concluded with a blessing, celebrating our connection to God.

Christianity embraced this rhythm, adapting it in profound ways. Following Jesus' resurrection on the week's first day, the church started convening on Sundays, known as the Lord's Day. For many generations, this day was cherished not just by the church, but also by society, where work ceased, commerce halted, and communities took time to rest.

Why?

The Greatest Generation cherished a truth we often overlook: a nation, a family, and an individual cannot thrive without a holy day dedicated to reflecting on who God is and recognizing our own limitations.

They perceived "Remember the Sabbath day, to keep it holy" as a gift rather than a chore. They understood that resting was an act of obedience, while worship was essential, not merely a choice.

They believed that neglecting this rhythm would lead to spiritual erosion, moral confusion, and eventually societal collapse. Not because God is harsh, but because God is wise.

They believed they were not their own. That their time was not their own. That their children were not ultimately their own. "You were bought with a price. Therefore, glorify God in your body."

Faith, to them, was not merely belief. It was structure. It was normal. It was habit. It was family practice. It was community alignment. It was an act of submission to something greater than the self.

And it raises a question we cannot avoid:

Is there something about the Greatest Generation's unwavering consecration of the Lord's Day that produced greatness?

This chapter encourages you to reconnect with faith, not just as an individual belief, but as a shared family practice. It signifies a divine arrangement of time, a weekly affirmation that God holds the top place, that rest is sacred, that worship is vital, and that our children are shaped not only by our teachings but also by our unwavering values.

Faith is not only what we believe.
It is what we build our lives around.

And our children will follow the rhythm we set.

Reflection Points

1. Virtue and Faith: The Strongest Strand

The greatest generation wove their family fabric with virtue, and its first and strongest strand was faith.

Reflection:

- Why is 'Faith Strand' the central strand in the fabric for the Family?

2. The Roosevelt Prayer

"O Lord, give us faith—faith in our sons, faith in each other, and faith in our united crusade. Let not the kindness of our spirit ever be dull." Reflection:

- How does this prayer speak to the connection between faith, unity, and kindness in the home?
-

3. The Measuring Stick: The Ten Commandments

The greatest generation drew its threads from the Judeo-Christian belief system, using the Ten Commandments as their moral compass.

Reflection:

- What guiding principles from the commandments are evident in your teaching in the family? Does your family know the 10 Commandments?
-

4. God's Word as Power and Perspective

They believed God's Word infused power and resilience, turning every challenge into victory.

Reflection:

- How does faith (or the absence of it) affect the way your family handles challenges?
-
-

5. Faith Becomes Instinctual

Faith becomes second nature when manifested in every part of a child's life as they grow.

Reflection:

- What daily practices in your home make faith instinctive rather than optional? How does your speech in the home endue faith as natural?
-

6. Parents as Gatekeepers

Early 1900s parents monitored what their kids read and listened to— a pivotal aspect of the ‘Estuary’ concept for the family.

Reflection:

- How can you wisely guard your home’s influences today? Are you setting limits of what your children read, listen to and watch on TV?
-

7. Trust in God Creates Trustworthiness

A child who trusts God learns to become trustworthy. Without faith, faithfulness becomes fragile.

Reflection:

- How do you model trust in God? How do you model trustworthiness? What are ways you teach your children to be trustworthy?

8. Faith is Affirmed by Example

Faith is taught through a lifestyle of faithfulness and trustworthiness.

Reflection:

- Do you teach your children to honor their commitments? Do you model your faithfulness to commitments in front of your children?
-

9. The Danger of Contradiction

Many children turn away from faith when they see hypocrisy—parents who go to church but don’t live faith at home, or parents who preach one thing but live another.

- How can you ensure consistency between what you teach and how you live?

10. Families That Worship Together Build Greatness

Faith is affirmed in a child’s mind when they see their parents humble themselves before Father God in worship, stand boldly before others to affirm their faith in praise, worship God and are a part of a Bible study, and so make the things of God a required aspect of their family’s makeup.

- Do you agree with the above statement? Have you thoughtfully considered the impact of your worship and church attendance on your parenting recently?
-

11. From the Curriculum Addendum:

- Do you feel the Rhythm of the Family at times? _____
- What is the Rhythm of your family born out of? _____
- Do you think this concept is benefitted by church attendance? _____
- Why or Why not? _____
- Is your opinion based on Cultural or Spiritual leadership? _____
- Do you believe the statements that we are not our own, but have been bought with a great price? _____
- Reflect on this statement – “Faith is not only what we believe.

It is what we build our lives around. And our children will follow the rhythm we set.”

Resolution Activities
Step 1: Identify the Gaps

After reflecting on the previous section, answer these questions:

- Where or how is faith strong in our home?
-

- Where or how is faith inconsistent or absent?
-



Step 2: Choose ONE Immediate Action for This Week

Look at the reflections you wrote. Now, pick one faith-building habit you can begin this week. Make it simple and practical.

Examples:

- Begin family prayer before bedtime.
- Read one Bible verse together at dinner.
- Have a “gratitude moment” each evening.

Our Family's One-Week Faith Action:

Step 3: Building for the Month Ahead

What habit can you sustain for the next 30 days that will make faith more instinctive in your home?

Examples:

- Attend weekly worship as a family and discuss what you learned.
- Memorize a family verse or motto together.
- Schedule one family service activity to bless others.

Our Family's One-Month Faith Commitment:

(After making this commitment ask your family to join you in this commitment. If they agree create a poster with the commitment on the wall or refrigerator – part of Step 5)

Step 4: Check for Consistency

Ask yourself:

- *Do my children see faith in action, not just in words?*
- *Does our home reflect the values we say they believe?*

Write one area where you will be more intentional about living your faith visibly in front of your children:

Step 5: Create a Visible Reminder

Choose a simple way to keep faith in front of your family daily:

- A framed family motto or scripture.
- A "faith jar" where you drop answered prayers or blessings.
- A visual prayer board for family needs and gratitude.
- Post your one month family commitment from Step 3 on a wall.

Our Visible Reminder:

Here's a Family Faith Checkup section you can place later in the workbook (or at the end of the chapter) to help families measure progress and strengthen commitment:



Family Faith Checkup

Purpose:

To evaluate how well faith has become a living strand in your family fabric and identify the next steps for growth. **IF YOU'RE IN A SMALL GROUP STUDY OR A CONFERENCE SETTING DO NOT ANSWER THE FOLLOWING TILL THE GROUP LEADER TELLS YOU TO BEGIN IN THE UPCOMING SESSION 3- IF YOU'RE ON YOUR OWN GO AHEAD AND ANSWER THIS AS YOU END THE STUDY OF SESSION 3:**

QUICK ASSESSMENT FOR SESSION 3

Circle the number that best represents your family right now:

Step 1

1 = Never | 5 = Sometimes | 10 = Always

- We openly talk about faith at home. 1 2 3 4 5 6 7 8 9 10
- We pray together as a family. 1 2 3 4 5 6 7 8 9 10
- Our children see us depend on God in real life situations. 1 2 3 4 5 6 7 8 9 10
- Our home environment reflects trust, kindness, and integrity. 1 2 3 4 5 6 7 8 9 10
- We worship together consistently (home and/or church). 1 2 3 4 5 6 7 8 9 10

Total Score: _____

(50 = Faith is strong and consistent; 30–49 = Growing but needs work; below 30 = Time to refocus on daily habits.)

As you begin to evaluate your family spiritual life what do you hope changes and becomes stronger and more Godly?
(5 minutes)

The next activity will help you define this desire in your heart, the Family Spiritual Tree.



Family Spiritual Tree Activity

This activity is intended to be used by leaders in the small group or conference settings to begin



Session 4

Family Tree Activity

Purpose:

To help families visualize the roots (faith foundation), trunk (core values), and branches (virtues and actions) that will shape their legacy for future generations.

Materials Needed for conference settings:

- Large sheet of paper or poster board
- Markers, colored pencils, or sticky notes
- Optional: A printed tree template for those who prefer structure

Small group setting:

Have them draw the tree or use the enclosed picture they can print and write on.

Instructions: Leaders go through these instructions with your group

Step 1: Draw Your Tree

- Draw a large tree with roots, a trunk, and branches with leaves.
- Label three main sections: Roots (Foundations), Trunk (Strength), and Branches (Fruits & Legacy).

Step 2: Add Your Roots (Faith & Foundations)

- In the roots section, write the core spiritual beliefs or guiding principles you want your family to stand on.
- Example: "Faith in God," "Integrity," "Love of Truth."

Step 3: Build the Trunk (Core Values)

- On the trunk, write 3–5 core values that give strength to your family.
- Example: "Kindness," "Gratitude," "Courage," "Faithfulness"

Step 4: Grow the Branches (Virtues & Actions)

- On each branch, write specific actions or habits that reflect your values and faith.
- Example: "Weekly family worship," "Serving together once a month," "Evening gratitude sharing."

Step 5: Add the Fruits (Legacy Impact)

- On the leaves or fruit, write the legacy you hope to leave for future generations.
- Example: "Children who lead with compassion," "Generations of trustworthiness," "Homes filled with peace."

Reflection Questions:

- Which roots do we need to strengthen?
- What habits will keep our tree healthy?
- What fruit do we hope others will taste from our family tree?



Session 4:
Strengthening virtues to the family fabric
 Chapters 5-6
 Pgs. 71-133

Chapter 5: More Key Virtuous Strands – Honesty, Self-Reliance, Integrity, and Humility

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 71–113.

This chapter introduces additional strands of virtue that, when woven together with faith, create a strong and flourishing family fabric. These virtues—honesty, self-reliance, integrity, and humility—are essential for raising children who embody greatness.

Curriculum Addendum

“So, where are you staying these days? It feels like ages since we tossed our caps at graduation.” “Oh, I’m still in my mom’s basement. I plan to move out on my own in a couple of years.” Does that sound strange? Actually, it’s becoming quite common. According to the U.S. Census Bureau and the Pew Research Center, a growing number of young men are residing with their parents compared to previous generations. As of 2023, young men are more likely to live at home during their adult years than women, with some reports indicating that up to 58% still live with their families.

Hardworking, self-disciplined, and tenacious—yet these alarming figures reveal a significant gap in training our young adults in the crucial virtue of independence.

I am also convinced that if these are lacking the other virtues probably are lacking as well since virtues are like a cloth woven and interconnected, such key virtues as Honesty, Humility, and Respect.

In the era of the Greatest Generation, completing your education meant stepping into the workforce, becoming self-sufficient, and seeking out your own living space, even if it meant residing at Mrs. Luanne’s Boarding House. This reflects the foundational skills your parents instilled in you for navigating the ‘Real World.’ Chapters 5 and 6 are crucial for nurturing young men and women on their journey to greatness.

Reflection Section

Opening Thought:

“There is no greatness where there is not simplicity, goodness, and truth.”

—Leo Tolstoy

Reflection:

- What does this quote mean for your family’s pursuit of greatness?

Honesty

The Greatest Generation understood honesty as foundational. They taught it through example, stories, and spiritual truth.

4 Key Practices of Honesty:

1. Honesty as a Primary Virtue – They made honesty non-negotiable in character development.
2. Teaching through Stories – Classic literature, parables, and real-life narratives reinforced honesty.
3. Faith in God’s Truth – They trusted God’s Word, believing that Jesus was “The Way, and the Truth” John 12:6
4. Serious About Commitments – Fulfilling promises was a matter of integrity and respect.

Reflection Questions:

- How do you currently teach honesty in your home?

How do you treat dishonesty from your children?

What is your view of the importance of commitments? How does it relate to honesty?

Self-Reliance Pg. 81-88

Self-reliance builds strength; its opposite is an entitlement mentality—the belief that others owe us what we have not earned.

Reflection:

How do you define self-reliance?

- Why is self-reliance so important to the development of your child?

-
- Are there ways you can help your children practice self-reliance without neglecting respect for parental advice, education and trust in God?

Integrity Pg. 95-99

Integrity is not just a word—it is the condition of completeness and moral soundness.

Three Dimensions of Integrity:

1. Completeness – Wholeness in character and consistency in values.
2. Unimpaired Condition – Free from corruption or compromise.
3. Moral Uprightness – Doing right, no matter what.

Reflection Statements:

- *Integrity is the unwavering determination in the heart to do right no matter what.*
- *Integrity is not taught—it is caught.*

Questions:

- Integrity and Perseverance- what is the relationship?
 -
-
-

How is integrity caught? Think of a case where you modeled integrity to your children.

Consider This:

A person without these virtues will lose all personal freedom. They become a slave to personal gain, addiction, and hedonistic philosophies.

Reflection:

- How does a lack of integrity affect personal freedom and family stability?
-

Humility Pg. 106-108

Humility is the starting line from which all virtues begin.

Statements to Reflect On:

- *If you want your child to be virtuous, they must first be humble.*
- *Grace is receiving what you don't deserve.*
- *Children who learn mercy first learn humility; forgiveness is born out of mercy.*
- *"It was pride that changed angels into devils; it is humility that makes men as angels." —Saint Augustine*

Reflection Questions:

Why do virtues emerge out of humility?

How can you teach your children to show mercy and forgiveness?



Session 5

Habits of virtue that shape the family fabric - Chapters 6-7

Chapter 6:

Key Virtuous Strands – Honor and Respect, Discipline, Hard Work, and Perseverance

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 114–133.

These virtues strengthen the moral backbone of the family, shaping children into adults who live with dignity, endurance, and a sense of responsibility.

Curriculum Addendum

These virtues are profoundly significant as they embody a deep understanding and respect for God. Such reverence serves as a crucial life lesson that shapes character and often leads to greatness. From this admiration for God arise virtues like Honor, Respect, Discipline, Hard Work, Perseverance, and a Disciplined Life, among others that we will delve into. I firmly believe, as highlighted by the Greatest Generation, that if honor and respect are not nurtured within the home, they are unlikely to thrive beyond its confines, almost guaranteeing failure. Therefore, it all begins with parents fostering these values.

Be perfect or have earned the respect of your children for them to respect you. They must respect and honor the position as their parents you hold. This will teach them later in life to honor and respect others for their position, like their schoolteachers, policemen, their bosses, church leaders, owners of businesses, the military, government officials and elected officers.

Exodus 20:12 – “Honor your father and your mother, that your days may be long in the land that the LORD your God is giving you.” Honor and Respect for parents is the beginning of a long life of success. You are not called by God to be their friend, but their parents and you must teach them honor and respect.

But children also learn respect from their parents. One of the chief examples of honor and respect given our children is our relationship with our spouse. If you want to parent greatness into your children you must by example show respect wife for husband, and husband for wife. Separation and divorce is counterproductive to teaching honor and respect to our children.

The divorce rate among the Greatest Generation hovered around 0.7 per 1,000, as divorce was considered a taboo during that era. Fast forward to recent statistics for 2025, and we see that first marriages face a 40% divorce rate, second marriages rise to 60%, and third marriages soar to 73%. It appears that honor and respect have diminished in many homes today. How can we, as parents, instill respect if we fail to model it ourselves within our households?

Reflection Section

Honor

- “*Honor is both what you render and what you receive.*”
- To give honor to parents, leaders, and superiors is itself an honorable act.

Scripture: *Exodus 20:12* — “Honor your father and mother, that your days may be long in the land that the Lord your God is giving you.”

• Reflection Questions:

- How were you taught to show honor in the home?

Give an example of how honor was recently taught in your home.

Respect

Respect begins with reverence toward God, demonstrated in worship, prayer, and the reading of His Word. Children learn respect by what they see modeled.

Statements for Consideration:

- Parents must require respect because they are parents.
- Parents must teach respect, and this cannot happen without boundaries.
- Boundaries are an expression of respect.
- The greatest teaching tool is the show of respect between father and mother.

Reflection Questions:

Do you show respect for God in your home? List ways:

- What boundaries in your home reinforce respect?

How is your relationship in your marriage? Is there honor and respect there?

What other ways do your children see you demonstrate respect for God as well as others?

Respect for Authority

Scripture: *Romans 13:1–2* — “Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God.”

Reflection:

- How can you teach respect for authority while also preparing children to discern right from wrong?
-
-

What dangers do you fall into in regards to showing respect for your leaders and authorities in your own life?

Respect for Traditions

Quote: “*Tradition is not worship of ashes, but the preservation of fire.*” —*Gustav Mahler*

Scripture: *1 Samuel 15:22* — “To obey is better than sacrifice, and to heed is better than the fat of rams.”

Reflection Questions:

- Which traditions in your family keep the “fire” alive?

What family or cultural traditions could you revive or preserve?

Respect for Society & Culture

Statement from the text: “*Students today are the culmination of Western civilization, a civilization that has forgotten nearly everything about itself, and as a result has achieved near perfect indifference to its own culture.*”

Reflection:

- How have you instilled respect for your cultural and spiritual heritage in your children?
-

How do instill respect for others heritage and cultural differences?

Chapter 7

Pgs. 134-152

Discipline & A Disciplined Life, Industriousness, Perseverance

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 134–152.

This chapter emphasizes the habits that produce strength of character: discipline, industriousness, and perseverance. These are not short-term practices but lifelong virtues that shape resilience and greatness.

Curriculum Addendum

“Getting something for nothing”. “Working smart not hard.”

What are your thoughts on these reflections? The Greatest Generation firmly believed in the reality of the American Dream, provided one was ready to put in the effort, adhere to guidance, and lead a life of discipline. They often shared with their children the wisdom that 'you don't receive something for nothing.' They instilled the value of starting from the ground up and understanding every role within a business. Their mantra was 'Hard Work,' a work ethic that resonated throughout countless households in the early 1900s.

Dennis Prager says, “Nothing more guarantees the erosion of character than getting something for nothing...one develops an entitlement mentality.”

There have been singular books written about this new age of entitlement. For instance *The Temptation of Innocence: Living in the age of Entitlement-* by Pascal Bruckner.

Entitlement mentality can prevent a young adult from achieving greatness. It is obviously the opposite of Industriousness, Discipline and Perseverance.

But how is entitlement being taught in the home?

Colossians 3:23-24 “Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ.”

This scripture was written on plaques, stitched into fabric and displayed in the homes of the Greatest Generation. Also, another scripture was used as well in-

II Thessalonians 3:10 – “If anyone is not willing to work, let him not eat.” And in Ephesians 4:28 – “Let the thief no longer steal, but rather let hi labor, doing honest work with his own hands, so that he may have something to share with anyone in need.”

Wow! To the Greatest Generation getting something for nothing was seen as stealing.

Families should earn what they obtain, and unless in urgent situations, they ought to decline handouts. Instilling in youth the value of supporting those in need fosters a spirit of hard work. Even after toiling for your earnings, remember to share generously. A charitable mindset naturally complements a diligent work ethic.

Discipline & A Disciplined Life

Reflection Questions:

What was some of the disciplines used in your home growing up?

How is your discipline implemented in your home?

Do your children understand why you have implemented the discipline you have- or is there any resentment?

- How can discipline be presented not as punishment, but as training in strength and freedom?
-

Hard Work & Perseverance

Greatness requires effort, endurance, and the refusal to quit in the face of difficulty.

Reflection Questions:

How do you teach children to be proud of their accomplishments through hard work?

- How do you model perseverance when life is hard?

What practical ways can you teach your children that work is a gift, not a burden?

What ways do you show your charitable spirit to your children?



Resolution Activity

This activity is for Homework after session 5 and will begin as a review in session 6.

Conference Opening Chart: Family Virtue Fabric

Each strand represents a virtue that weaves the fabric of strong families. As a family, reflect together and mark the strength of each virtue in your home.

Use the scale below:

- Strongly Present
- Somewhat Present
- Needs Growth

Virtue	Our Family's Strength (■■■■ / ■■■ / ■)	Notes / Examples
Faith		
Honesty		
Self-Reliance		
Integrity		
Humility		
Discipline		
Industriousness		
Perseverance		
Wisdom		
Loyalty		
Frugality		

Reflection Prompt:

- Which strands are the strongest in your family fabric?
- Which strand(s) do you most desire to strengthen in the coming year?

Session 6- chapter 8-9 and Epilogue



Session 6:

Missed Virtuous Strands
 -The binding virtue- Love
 Epilogue- Practical Steps
 Closing Challenges

Chapter 8: Missed Virtuous Strands – Frugality, Commitment & Loyalty, and Wisdom

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 153–end of chapter 8

This chapter restores three often-overlooked strands that hold families together: wise stewardship (frugality), steadfast faithfulness (commitment and loyalty), and discernment (wisdom).

Curriculum Addendum

Wisdom is often associated with age and the wealth of experience that comes with it, commonly referred to as sage wisdom. Yet, I have encountered some older individuals who appear distant from true wisdom. Experience can indeed be a profound teacher, but only if we embrace the lessons it offers. Without an inner guide, many miss the insights hidden within their experiences. God serves as our ultimate teacher, unveiling the truths amid the trials, struggles, and challenges of life. Divine wisdom brings forth gifts such as hope, gratitude, joy, peace, and a deep reverence for God. The Bible, being God’s Word, stands as a treasury of wisdom. However, this treasure remains elusive without the guidance of the Holy Spirit to lead us toward its profound truths. Only those who have embraced Jesus as their Lord and Savior receive wisdom from the Spirit of God. Therefore, being a follower of Christ opens the door for our children to attain the wisdom that will lead them to greatness.

I Corinthians 2:10-14 John 16:13 John 14:26 Ephesians 1:17-18

There are other types of wisdom, but they all fall apart ultimately. Much of the wisdom used in the University settings are faulty wisdom for there is no reverence for God nor His Word in it.

Neglecting to share the wisdom you've acquired with your children, along with the origins of that wisdom, leaves them susceptible to misguided beliefs. In contrast, divine wisdom serves as a powerful remedy against the toxic philosophies that permeate our world.

Reflection Section:

Frugality

Frugality quotes:

- *Principle*: “Frugality kills instant gratification, and instant gratification kills frugality.”
- Learn to buy only out of necessity, not desire—and only when you can afford it.

- *Dave Ramsey principle: “To live like no one else, you must live like no one else.”* • Happiness is not found in spending but in investing in a virtuous, disciplined life.

• In challenging financial moments within a family—be it due to reduced income, rising costs, or even devastating events—do you choose to discuss these realities with your children, or do you opt to shield them from the burden to spare them from stress?

Where do you see instant gratification affecting your family’s spending or habits?

—

- How can you model frugality as natural?
- What are some other methods for teaching financial ‘Good Sense’ in your home?
- When Dave Ramsey, a financial consultant quoted in the text, says, “You must live like no one else, so that you can live like no one else”, what is he saying to you and your family? (In conferences you will discuss)

Commitment & Loyalty

- Commitment means holding children to their word and not letting them easily “opt out.”
- Loyalty is built when children see parents stand firm in marriage, family, friendships, and community.

Reflection Questions:

- Have there been any commitments which you have let your children walk away from easily?
 - What did you take away from your parents which affected your understanding (or lack thereof) of loyalty and steadfastness?
 - Methods for teaching your children loyalty to family and cultural traditions?

Wisdom

Wisdom quotes:

- *Definition:* Knowledge is the acquisition and retention of facts; wisdom is the ability to properly apply them.
- Human wisdom is limited by prejudice, cultural background, experiences, anger, and fear.

- God’s wisdom is limitless, pure, and true.
- “*The fear of the Lord is the beginning of wisdom.*”
- Family prayer, including “war rooms” in the home, Bible studies, family devotions are evidence of living in God’s wisdom.

Reflection Questions:

- How do you think wisdom (discernment) can be taught in the home?
-
-

- How do you feel instinctual dependance on God’s wisdom is taught to children?
- What are some ways your family implements God’s wisdom in the home?

Response activity:

Family Activity for this week.

Purpose:

To implement the often overlooked but essential virtues of frugality, commitment, and wisdom in practical, consistent ways within the family.

Instructions:

Have the family come together and make plans to implement these practices this week. Talk about each and then decide which examples of each virtue the family will work on this next week. Write down below which example or other way you choose to work on each virtue. Wait a couple of weeks to get the family back together to ask them how they thought it went and what were the benefits to the family- be sure to write these in and use it as a lesson to your children to build up these virtues in their eyes.

Step 1: Frugality Practice

- Family Action: Choose one area where your family can say *no* to instant gratification this week.
Examples: eating at home instead of fast food, waiting before making a purchase, saving part of allowance.
- Discussion Prompt: *How did practicing frugality give us more freedom, not less?*
- Family Reflection:

Step 2: Commitment & Loyalty Practice

- Family Action: Each child (and parent) identifies one commitment they will keep *without quitting* this week.
- Examples: finishing a school project, attending practice, completing chores, keeping a promise, or completing home assignments/chores.
- Parents reinforce that commitments matter more than convenience.
- Discussion Prompt: *How did loyalty to our word strengthen trust in our home?*

- Family Reflection:

Step 3: Wisdom Practice

- Family Action: Establish one *wisdom habit* for the week.
- Examples: End the day with prayer, read Proverbs together, create a “family war room” with written prayer requests, look for wisdom exhibited by a family member and report to the rest of the family.
- Discussion Prompt: *What difference did God’s wisdom make in our decisions this week?*
- Family Reflection:

Chapter 9

The Greatest Virtue – Love

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 163–174.

Love Quotes:

Scripture tells us: “And now these three remain: faith, hope, and love. But the greatest of these is love.” (1 Corinthians 13:13)

Curriculum Addendum

At the heart of every virtue lies love. When we prioritize our love for God, we recognize that all other affections emanate from Him. Embracing God's love shapes our identity and purpose, empowering us to love others authentically—ourselves, our families, and our neighbors. The five dimensions of love originate solely from our Heavenly Father.

The counterfeit love of the world is all about feelings. We want to feel something for love to be real to us. But feelings are deceptive. They are a trap which we want to steer our children from. We hear today- just let your heart lead you. The Bible reminds us: “The heart is deceitful above all things, and desperately sick; who can understand it?” Jeremiah 17:9

The heart is profoundly emotional, often swayed by feelings, unless it is guided by a greater love. Other affections can govern our hearts, draining our ability to empathize with others. However, the one love that transcends the superficial emotional attachments of this world is the divine love of God.

This love, God’s love, is the only true love which is a byproduct of a relationship with God. When we depend on God and entrust our families to God the love flows in five dimensions.

How do you entrust your children and family to God? You surrender them to the Father and their futures to Him. This is the beginning of knowing the Love of God.

By filling out the Family Love Tracker you can begin to pray God fill in the gaps in the love in your family and teach your children the full measure of love.

Five Dimensions of Love (from the book pg. 164-170)

1. Love is Sacrificial

True love is willing to give, even when it costs us something. Parents model this by placing their children’s needs above their own convenience.

Reflection:

- Rehearse the last time you sacrificed for your family with joy?

How do you teach sacrificial love to your children?

2. Love is Sympathetic and Empathetic

Love enters into another person’s pain and joy. It listens, comforts, and walks alongside.

Reflection:

- How do I show empathy to my children or spouse in daily life?

Think of ways you have exhibited Sympathetic or Empathetic love to your children. ----- Now think how you can build on that and become a strong parent of empathetic love.

Generosity is a key derivative of Sympathy. A charitable giving spirit arises out of empathy.

How do you teach charitable giving to your children? How do you emulate sympathetic generosity to your children?

3. Love is Kindness

Kindness is love made visible in gentle words and considerate actions.

Reflection:

- What habit of kindness can I add to my daily routine with my family?

4. Love is Forgiveness

Love releases grudges and refuses to keep score of wrongs. Forgiveness is not weakness—it is strength.

Reflection:

- Is there any resentment am I holding onto that I need to release? (By the way your kids know it.)

Is there any resentment my children are holding on to? _____

5. Love is Tough

Love sets boundaries, corrects wrongdoing, and holds loved ones accountable. Tough love is not harsh—it is committed to long-term growth.

Reflection:

- Where do I need to show “tough love” in order to guide my children?

Do you struggle in knowing how to show tough love? _____

Are you called to be their friend or parent? _____

Is your duty as a parent to make your children happy? _____

What a joy to love my children, and what a struggle. If you have this Delima you are more normal than you think. Growing in your relationship with your children in God's love is the pinnacle of parenting. Commit now to make it a priority.



Family Love Tracker

Track this week your family's practice of love in its five dimensions: Sacrificial, Empathetic, Kind, Forgiving, and Tough.

Utilize this chart to document instances of love demonstrated by the family, as well as identify areas for improvement. It will also guide you on what to focus on and highlight successes. After a week of using this chart, present it and its findings during a family meeting for everyone to discuss.

Day	Sacrificial	Empathetic	Kind	Forgiving	Tough	Notes
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

End-of-Week Family Reflection:

1. Which dimension of love came most naturally to us this week?
2. Which was the hardest to practice? Why?
3. How did practicing love change our home atmosphere?
4. What love habit will we continue into next week?

NOW ADD THE FRUITS WHICH EMERGE FROM LOVE TO YOUR TREE.

Methods of implementing a Balanced Activity Life

Epilogue: Teaching a Balanced Activity Life

Reading Assignment: *Parenting Greatness: Restoring the Family*, pages 175–189.

The epilogue emphasizes balance. Children thrive best when their lives include order, exposure to the 1. natural world (hiking, picnics, boating, fishing, camping, scouts), 2. physical activity (sports/dance), 3. creativity (art, drama, music) and 4. a love for reading (other academic exercises)—5. Other community organizations and activities— all shaped by parental guidance and example.

Curriculum Addendum

Why Balance Matters in the Family

During one of our workshops, a man shared how vital sports and outdoor activities are for both boys and girls. He witnessed a remarkable transformation in his children—a daughter and a son—once they got involved in sports. They started to grasp the significance of collaboration and team spirit, which is incredibly crucial in today's business landscape. Initially reluctant to go camping, his persistence led them to develop a love for the outdoors, even in winter. He emphasizes that nature always helps us feel closer to God.

Parenting Greatness Principle: The Power of Balance

In *Parenting Greatness*, we teach that greatness in a family is not built by excess in one area, but by intentional balance across the whole of life. When a family pours all of its energy into a single priority whether work, achievement, schedules, or even good pursuits there is little strength left to nurture the other areas that sustain long-term health and unity.

Balanced families are not less committed. They are more intentional.

Our children were created to experience life as God designed it. This does not mean exposure to the broken or destructive patterns of culture. Rather, it means guiding them into the richness of God's creation, truth, beauty, work, rest, creativity, and community. These experiences form wisdom, resilience, and gratitude. They shape a child's heart as much as discipline and instruction do.

The Greatest Generation grasped this instinctively. They led challenging lives, frequently toiling for long hours in fields, factories, or small enterprises. With resources scarce and free time a luxury, they still cherished the importance of balance. They created space for outdoor activities and recreation, sports, music, arts, church engagements, school participation, community events, family dinners, and the essential practice of reading and learning together.

In today's world, numerous vital experiences often get overlooked. Families frequently focus too heavily on a limited range of priorities, neglecting the actions that truly foster connection, character, and lasting impact. As a result, hectic schedules overshadow balance, and mere busyness takes the place of purposeful living.

The early 1900s were a challenging time for families. They faced the trials of world wars, economic downturns, and global health crises that weighed heavily on everyday existence. Often, survival felt precarious. Nevertheless, amidst these struggles, families endeavored to offer their children chances to grow, learn, and lead fulfilling lives. Finding balance was essential, not just a luxury.

Parenting Greatness reveals that achieving balance isn't simply about comfort or simplicity. It's a matter of responsibility. A harmonious family life equips children to confront challenges with confidence, empowers parents to guide wisely, and fortifies households for future generations.

Balance does not eliminate struggle. It equips families to face it together and emerge stronger.

Curriculum Addendum Questions

Why Balance Matters in the Family

Parenting Greatness Principle: The Power of Balance

1. When you think about balance in family life, what does that look like in your home right now?
 2. Which areas of your family life receive the most time and energy?
 3. Which important areas tend to be neglected when schedules become full?
 4. How have you seen imbalance affect relationships, attitudes, or peace in your family?
 5. What experiences (outdoor time, sports, creativity, shared work) have helped your family grow closer to one another?
 6. How do team activities or shared challenges help children learn cooperation, responsibility, and respect for others?
 7. What lessons can we learn from earlier generations about balancing work, faith, rest, and family life?
 8. How has busyness replaced intentional family practices in your home?
 9. What is one area where your family needs greater balance right now?
 10. What is one practical step your family can take this season to restore balance?
-

Questions from text

Is your child (children) the outdoors type or indoors? _____

Is this a type or what they are used to? _____

Do you see the necessity of children being outdoors in nature? _____

What creative activities are your children engaged in? (name them)

What are some ways you can engage your children in outdoor and creative activities?

Make plans to you introduce physical activities to your child. Think of some ways

Do they read? _____ How do you develop a love for reading?

How do you plan to incorporate and expand creative activities in your children's life?

Is reading apart of your life? _____ Do your children see you read? _____ What are some methods you could use to involve your children in a balanced activity lifestyle?



Weekly Family Activity Tracker Instructions:

1. Use the chart below to begin to build and monitor a balanced family activity life.
2. Put a check by any activity that occurs during the week. At the end of the week note the ones you feel your children are actively involved in.
3. Be aware that they could be over-committed. Overcommitment can put stress on the whole family and is not healthy.
4. While they may be slack in some areas. No family activity lifestyle can be totally equal. This chart is simply to point out the areas you may be over-committed and the areas you need to focus on with your kids.
5. Put a (+) by any activity that you're able to do together with your kids. These activities can produce healthy relationships and mutual sharing. A strong family needs these activities.
6. Tracking these activities for several months and using the chart to balance family life can improve health, lead to positive results, and foster greatness.
7. It is suggested you make hard copies of the charts especially this one and post it for **all the family to see**

Month _____ Week 1-2-3-4-5 (circle)

Weekly Family Activity Tracker

Category	Activity	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Natural World	Hiking							
Natural World	Picnics							
Natural World	Boating							
Natural World	Fishing							
Natural World	Camping							
Natural World	Scouts							
Physical Activity	Sports							
Physical Activity	Dance							
Physical Activity	Other							
Creativity	Art							
Creativity	Drama							
Creativity	Music							
Reading/Academics	Reading							
Reading/Academics	Academic Exercises							
Reading/Academics	Other							
Community Activities	Clubs							
Community Activities	Volunteering							
Community Activities	Faith-based Events							
Community Activities	Other							

Final Parenting Greatness Study Reflection

James 1:23-25 - For if anyone is a hearer of the word and not a doer, he is like a man who looks intently at his natural face in a mirror. For he looks at himself and goes away and at once forgets what he was like. But the one who investigates the perfect law, the law of liberty, and perseveres, being no hearer who forgets but a doer who acts, he will be blessed in his doing.

The journey is just commencing. You have gained insights from the workbook, the text, your fellow travelers, the scripture, or the guidance of the Holy Spirit. With this newfound wisdom comes a significant responsibility. As highlighted in James 1:23-25, knowing the right path and failing to follow it is a serious matter. This is a profound duty, as your children look to you to embody and apply the lessons you've embraced.

Numbers 6:24-26 - The LORD bless you and keep you; the LORD make his face to shine upon you and be gracious to you; the LORD lift up his countenance upon you and give you peace.

May God Bless Your Family As It Enters Greatness

Trust in your Workshop Leader to finalize this study. The last session becomes extremely important. Here you will finalize your commitments and reinforce the bonds of Christian fellowship you have created. The challenges will be one of the most impactful of your life.

PILOT TEAM:

Thanks to Pilot Team who helped in the evaluation of Parenting Greatness Workshop: Ann Henslee, Amanda Holmes, Sebastian Person, Sabastian Vieux.

Their reviews:

Joining the Parenting Greatness Pilot Group has been one of the most meaningful experiences I've had as a parent. From the very first session, I felt surrounded by people who truly understood the joys and struggles of raising children in today's world. The lessons from the book came to life through our group discussions, personal reflections, and the honest stories everyone shared.

What I loved most was how the training didn't focus on being a "perfect parent," but on being a present and growing one. It reminded me that parenting isn't just about managing behavior—it's about shaping hearts, including my own. Each week challenged me to reflect on our family values, practice intentional habits, and celebrate even the small wins.

The group environment made a huge difference. There was encouragement, laughter, and even a few emotional moments. Hearing how other parents applied the principles gave me hope and fresh ideas for my own family. It wasn't just theory—it was real life, shared and lived together.

By the end of our sessions, I felt equipped with a renewed vision for our family. The training helped me see parenting not as a series of challenges to manage, but as a journey of shared greatness—where both parent and child are continually learning, growing, and becoming their best selves.

Parenting Greatness Learning Sessions is an excellent foundation for parents who want to lead their families with wisdom, grace, and intentionality. I would highly recommend it to anyone seeking a deeper, values-based approach to parenting.

Thank you so much, Pastor for the opportunity to be part of this group.

Ann Hensle

The workshop and this book have been a complete mind-shifter! Learning about the "Greatest Generation" through today's lens feels like watching a timeless family film, one that leaves you inspired and ready to apply its lessons in your own life. I highly recommend not only reading *Parenting Greatness* but also working through the companion workbook; it ties everything together and deepens the impact of the book's message. **Sabastian Vieux**

While participating in the Parenting Greatness Workshop I had the opportunity to revisit my own parenting skills. The workshop confirmed some of the habits I had formed while raising my now 30-year-old son, while also making me think of many things I could have done better. One point that particularly stood out to me was how the strands of virtue (honesty, self-reliance, integrity, and humility) when woven together with faith will create a strong and flourishing family. Parenting is one of the hardest things I have done in my life, and I know that the tools introduced in this workshop would be of great use to those struggling as I did. I highly recommend this workshop along with the accompanied book, *Parenting Greatness*, to young parents and experienced parents alike. **Amanda Holmes**

NAME _____

Section 1 — Workshop Experience

Statement	1	2	3	4	5
The workshop was clearly organized.					
The presentation was engaging and clear.					
The content was relevant to my life/home.					
Group discussion was meaningful.					
I learned something new or helpful.					

Section 2 — Personal Application

One key insight I gained:

One practical step I plan to take this week:

Section 3 — Workshop Structure & Environment

Item	Excellent	Good	Fair	Needs Improvement
Length/Timing				
Materials/Handouts				
Room/Environment				

Overall workshop rating (Best 5- Not good 1): 1 2 3 4 5

What would have made this workshop even better?

May we use your comments (anonymously if you request) to improve and promote the workshop? Yes No

PLEASE GIVE A COPY OF THIS EVALUATION TO YOUR GROUP LEADER BY EMAIL OR HARD COPY

Extra Notes: